

EDUCATION FOR JUSTICE
(E4J)

**Draft Agenda for Plenary and Breakout Group on Organized Crime
Expert Group Meeting
University Education**

Vienna, 8 to 9 March, 2017
Room C4

Day One: 8 March 2017

Time	Topic
08:30-09:00	Registration and coffee/tea
09:00-09:30	<p>Plenary Session 1 – Opening of the Expert Group Meeting</p> <p>Session objective: <i>Opening of the workshop, provide participants with an overview of the E4J initiative and its key aims relating to its University component.</i></p> <p>Moderators <i>E4J</i></p> <p>Speakers <i>Dimitri Vlassis, Chief, Corruption and Economic Crime Branch, UNODC</i> <i>Candice Welsch, Chief, Implementation Support Section, Corruption and Economic Crime Branch, UNODC</i></p>
09:30-10:00	<p>Plenary Session 2 – What approaches are being used to teach on UNODC mandates around the world?</p> <p>Session objective: <i>To present the conclusions of a study commissioned by UNODC on “Mapping Academic Approaches Used to Teach Courses and Programmes at the University Level of Education Related to UNODC Mandates”.</i></p> <p>Moderator <i>E4J</i></p> <p>Speakers <i>Professor Ligia Maura Costa</i></p>
10:00-10:30	<i>Coffee break</i>
10:30-11:00	<p>Plenary Session 3 – How can modules for E4J be developed?</p> <p>Session objective: <i>To provide participants with examples of possible challenges and approaches to be used related to the development of a module in the respective E4J topic areas and</i></p>

	<p><i>which could be used to inform discussions in the break-out sessions.</i></p> <p>Moderator <i>E4J</i></p> <p>Speakers <i>Professor Matthew Stephenson</i></p>
11:00-11:30	<p>Plenary Session 4 – Can we learn from other education initiatives in developing E4J?</p> <p>Session objective: <i>To provide participants with an example of a related educational initiative, in this case the Principles for Responsible Management Education initiative, in order to hear lessons learned which could be used to inform discussions in the break-out sessions.</i></p> <p>Moderator <i>E4J</i></p> <p>Speakers <i>Professor Ron Berenbeim</i></p>
11:30-12:00	<p>Plenary Session 5 – What else can be developed under E4J?</p> <p>Session objective: <i>To provide participants with an example of another tool which could be developed under E4J to facilitate teaching and research, in this case Model United Nations, which could be used to inform discussion in the break-out sessions.</i></p> <p>Moderator <i>E4J</i></p> <p>Speakers <i>Bill Yotive World Federation of United Nations Associations</i></p>
12:00-13:15	Participants assigned to groups and break for lunch

Day One: Break Out session 8 March, 2017: Room C0219

Time	Topic
13:15-13:30	<p>Introductions and Tour de Table</p> <p><i>Moderator: Riikka Puttonen</i></p>
13:30-14:30	<p>A brief overview on UNODC, in particular the SHERLOC portal</p> <p>Breakout session 1- Who is our target audience at the tertiary level (field and level of study)?</p>

	<p>The questions: <i>The key to success of the E4J program is to understand who our target audience is. Undergraduates, post-graduates? Higher vocational training institutes? Which field of study should we focus on (law, criminology, political science – what about psychology, sociology, anthropology, international relations, economics etc.)?</i></p> <p>Moderator: Riikka Puttonen Rapporteur: Jay Albanese</p>
<p>14:30- 15:30</p>	<p>Breakout session 2- What kind of materials do our target audiences need?</p> <p>The questions: <i>In this session we will discuss your experiences in developing courses and teaching materials on organized crime for the target audiences, as discussed above. What are the lessons learned and obstacles to be avoided? Depending on the recommendation(s) made in the previous session, we will structure the discussion around the different target audiences and fields of study. What are the lessons that our group might draw from your experience in teaching organized crime in developing materials for E4J? To what degree should we design the materials around UNTOC? In concrete terms, which topics (substantive and different crime types) should we focus on? Do we need research on cross-cutting issues such as the use of cybercrime in organized criminality, organized crime and terrorism, organized crime and gender? How can gender and human rights, including victims' rights, be mainstreamed into the materials?</i></p> <p>Moderator: Riikka Puttonen Rapporteurs: Ernesto Savona and Carlos Vilalta Perdomo</p>
<p>15:30-15:45</p>	<p>Coffee break: Level 4 of C-building</p>
<p>15:45- 16:45</p>	<p>Breakout session 3- Methodology</p> <p>The questions: <i>In this session we will discuss the methodology for the materials for the target audiences. What are the lessons learned and obstacles to be avoided? Do we need classical training syllabi and modules on organized crime with powerpoint slides and lecture outlines? Reading lists? Guides for professors? Ideas for assignments? Visual materials such as training films or short clips to stimulate discussion? Using crime movies as teaching tools? E-learning modules to reach out to all corners of the world? Case studies, role plays and mock trials? Model UN role play on organized crime? Are there existing materials and tools that we could build upon? How do we make the material as “timeless” as possible?</i></p> <p>Moderator: Riikka Puttonen Rapporteurs: Tomoya Obokata and Yulia Zabyelina</p>
<p>16:45-17:30</p>	<p>Breakout session 4- The process</p> <p>The questions: <i>In this session we will discuss how to ensure that the E4J materials are broadly used.</i></p>

	<p><i>What are the lessons learned and obstacles to be avoided? What should the process look like? Could we first hold consultations to see what is needed, in particular in the developing world (e.g. through a survey)? Do we start global? Should we contextualize the materials -how? Are there particular regions/countries we should target? What about translation of the materials?</i></p> <p><i>How can we effectively disseminate and promote the materials to the target populations? Are there existing networks of academics we could cooperate with? How can a network of academics, both as contributors and potential users, be built? Should we think of holding conferences and other networking events? Global/regional? Is your university interested in cooperating e.g. through hosting events?</i></p> <p>Moderator: Riikka Puttonen Rapporteurs: Annette Huebschle and Joe Vann</p>
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Day Two: 9 March, 2017

Time	Topic
09:00-10:30	<p>Breakout session 5 – the process</p> <p>The questions: <i>In this session we will continue the discussion on the process to ensure that the E4J materials on organized crime are broadly used and that the project is as sustainable as possible.</i></p> <p>Moderator: Riikka Puttonen</p>
10:30-11:00	Coffee break: Level 4 of C-building
11:00-12.30	<p>Breakout session 6 – Developing a concrete plan</p> <p>Session objectives: <i>Building on the previous discussions, in this session we will draft the recommendations, with a set of outputs.</i></p> <p>Moderator: Riikka Puttonen Rapporteur: Neil Boister</p>
12.30-14:00	Lunch
14:00-15:30	<p>Breakout session 7 – Next steps and recommendations</p> <p>Session objectives: <i>In this session we will have an open discussion of practical next steps to take in the form of activities (e.g. organizing a conference or seminar, webinars, expert group meetings etc.).</i></p> <p>Moderator: Riikka Puttonen</p>

15:30-15:45	Coffee break
15:45-17:30	Plenary session 7 – What next? Session objectives: <i>For respective E4J team leaders to highlight three (3) noteworthy recommendations per topic area. The way forward of the project will also be presented.</i> Moderator: <i>Candice Welsch</i> Speakers: <i>E4J Topic Team Leaders</i>